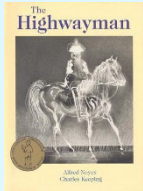




Year 5 Curriculum Overview

	AUTUMN TERM		SPRING TERM		SUMMER TERM		
	Autumn 1	Autumn 2		Spring 1	Spring 2	Summer 1	Summer 2
ENGLISH UNITS	<p>Macbeth Non-fiction: Letter Narrative: Opening scene</p>	<p>Poetry Black History Month Poetry: Free verse</p>	<p>Rose Blanche Non-fiction: Letter</p>	<p>Pirates Non-fiction: Non-chronological Report</p>	<p>Treasure Island. Narrative: Short story</p>	<p>The Highwayman Non-fiction: Soliloquy</p>	<p>A Thief in the Village Non-fiction: Persuasive speech.</p>
SUGGESTED TEXTS	 <p>MacBeth by William Shakespeare</p>	 <p>Caribbean Dozen Edited by John Agard & Grace Nichols</p>	 <p>Rose Blanche by Roberto Innocenti</p>	 <p>Pirates</p>	 <p>Treasure Island by Robert Louis Stevenson</p>	 <p>The Highwayman by Alfred Noyes</p>	 <p>A Thief in the Village by James Berry</p>
MATHS	<ul style="list-style-type: none"> Place value Number: Addition & Subtraction 	<ul style="list-style-type: none"> Number: Statistics Number: Multiplication & Division 	<ul style="list-style-type: none"> Measurement: Perimeter & Area Fractions 	<ul style="list-style-type: none"> Fractions Decimals & percentages Decimals 	<ul style="list-style-type: none"> Decimals Geometry: Properties of Shape 	<ul style="list-style-type: none"> Geometry: Position & Direction Measurement: Converting units Measures: Volume 	
SCIENCE	<p>Space Describe the movement of the Earth and other planets relative to the sun in the solar system.</p>	<p>Living Things and their Habitats, Animals including Humans Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.</p>	<p>Properties and Changes of Materials Compare and group together everyday materials on the basis of their properties, including their hardness, solubility,</p>	<p>Forces Air Resistance & Gravity Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.</p>			




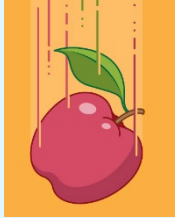
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AUTUMN TERM		SPRING TERM		SUMMER TERM	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Describe the movement of the moon relative to the Earth.</p> <p>Describe the sun, Earth and moon as approximately spherical bodies.</p> <p>Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.</p> 	<p>Describe the life process of reproduction in some plants and animals.</p> <p>Describe the changes as humans develop to old age.</p> 	<p>transparency, conductivity (electrical and thermal), and response to magnets.</p> <p>Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.</p> <p>Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.</p> <p>Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic.</p> <p>Demonstrate that dissolving, mixing and changes of state are reversible changes.</p> <p>Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.</p> 	<p>Identify the effects of air resistance, water resistance and friction, that act between moving surfaces.</p> <p>Pulleys, leavers and gears</p> 		

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Year 5

Curriculum Overview

Recognise that some mechanisms including levers, pulleys and



Year 5 Curriculum Overview

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
					gears allow a smaller force to have a greater effect.	
VISITS/VISITORS THEMED WEEKS	<ul style="list-style-type: none"> Black History Month Church visit/Christian Visitor The Greenwich Observatory London Transport Museum: Coding the Capital 	<ul style="list-style-type: none"> Tower Hamlets Book Award Winter Art Day Remembrance Day Imperial War Museum 	<ul style="list-style-type: none"> Science Week 	<ul style="list-style-type: none"> Book Week Local area walk 		<ul style="list-style-type: none"> Healthy Schools Week Sports Day
HISTORY	<p>World War Two How did World War II impact the lives of different people?</p> <p>Pupils should study an aspect of British History that extends pupils' chronological knowledge beyond 1066</p> <p>Pupils develop a chronologically secure knowledge of British and world History.</p> <p>Pupils devise historically valid questions about cause, similarity and difference.</p> <p>Pupils note contrasts and trends over time.</p> <p>Pupils should know how our knowledge of the past is constructed from a range of sources.</p> 				<p>Ancient Greece What did the Ancient Greeks value?</p> <p>Pupils should be taught about Ancient Greece – a study of Greek life and achievements and their influence on the western world.</p> <p>Pupils regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.</p> <p>Pupils note connections, contrasts and trends over time and develop the appropriate use of historical terms.</p>	





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GEOGRAPHY						
			<p>Mountains How are mountains unique physical environments?</p> <p>Pupils describe and understand key aspects of physical geography including mountains.</p> <p>Pupils use atlases to locate countries and features studied.</p> <p>Pupils understand key aspects of human geography including land use.</p> <p>Pupils use symbols and keys from Ordnance survey maps to build their knowledge of the UK.</p> 	<p>Local area study: How can we improve the air quality in London?</p> <p>Pupils use fieldwork to observe, measure, record and present the human and physical features in the local area.</p> <p>Pupils use maps and keys to build their knowledge of the United Kingdom and the wider world.</p> <p>Pupils use the 8 compass points.</p> 	<p>Norway: What makes Norwegians some of the happiest people on Earth?</p> <p>Pupils can understand geographical similarities and differences through the study of a human and physical geography of a region of the UK and a region in a European country.</p> <p>Pupils can identify the position and significance of the Prime Greenwich meridian and time zones.</p> <p>Pupils can identify the position and significance of latitude and longitude.</p> 	

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Year 5 Curriculum Overview

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
MFL: Spanish			El Calendario 2 (The Calendar) El Tiempo 2 (The Time)	La Escuela (The School) La Familia 2 (The Family) La Comida 2 (Food)		El Cuerpo 2 (The Body) La Ropa (Clothes) Me Gusta (My Likes) La Casa (Home)
ART	<p>Black History Month Passport link: Create a piece of art for an exhibition</p> <p>Drawing, Painting and Print Responding to artist Faith Ringgold</p> <p>Sculpture Wire and Papier Mache To music Giacometti</p> <p>Science link: Solar System Passport: Make Papier Mache planets</p> <p>Maths link: shape and proportion</p>			<p>Drawing, Painting and Collage. Street Art Graffiti Artist Link: Seen, Dondi</p> <p>Digital Media Motion and photo shopping Computing link: photoshop and editing (yr5)</p>		
DT		<p>Cooking and nutrition Book link: Midnight feasts tasty poems</p> <p>Cooking a balanced meal Rationing in WWII Comparison between then and now</p>				<p>Mechanisms Building a pulley system to help build an Ancient Greek temple.</p>

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COMPUTING 				E-Safety x1 Selection in quizzes Algorithms, Programming		E-Safety x1 System and searching Networks, Impact of IT
PSHE Article 12: You have the right to give your opinion and for it to be listened to and taken seriously.	Why is good communication important? Related Concepts: words; body language; respect; forms of communication (online etc.).	Why is community cohesion important? Related Concepts: working together; humility; justice; consequences. History link: World War II- war spirit	How do you build a healthy body? Related Concepts: prevention- sun, sleep, vaccines.	Why should we be good citizens? Related Concepts: social contracts; First Aid training	Why are good relationships important? Related Concepts: loyalty; civility; characteristics of good friendships. Books: Strictly NO Elephants!	HRE Unit Puberty: time to change Puberty: menstruation and wet dreams Puberty: personal hygiene Menstruation Adolescent body Being Safe Prevention Permission seeking & giving Books: Hair in Funny Places
RE Article 14: You have right to choose your own religion and beliefs. Article 30: You have the right to practice your own culture, language and religion.	KQ2.1 Why do some people believe God exists? Trip/ Visitor: Christianity		KQ2.4 **If God is everywhere, why go to a place of worship? Trip: Church		KQ2.8 What difference does it make to believe in Ahimsa, Grace and Ummah? Religious Texts: The Lost Son Various Biblical quotes Various quotes from the Qur'an Various quotes from the Bhagavad Gita	
PE	Gymnastics	Tag rugby – Invasion skills	Swimming	Swimming	Striking & Fielding	Athletics
MUSIC	Melody and Harmony in Music	Sing and Play in Different Styles			Composing and Chords	
ENRICHMENT	Passport activities have been mapped into the curriculum throughout every term.					

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